

Interest Talks

Name: _____ Talk Date: _____

Group Members: _____

Specific Expectations

- use the specialized vocabulary appropriate to the topic in oral presentations
- use tone of voice and body language to clarify meaning during conversations and presentations
- adjust delivery to suit the size of different groups
- use resource materials to illustrate ideas in presentations

The Task

1. Students are to prepare a two to three minute talk on something that interests them. They may want to incorporate personal experiences and reflections
2. Resource materials (visual aids) must be used appropriate in the presentation
3. Presenters and audience members should ask questions to promote discuss
4. As part of the audience, students should be listening, perhaps thinking of provoking questions

Marking Rubric

Level 1	Level 2	Level 3	Level 4
<input type="checkbox"/> Vocabulary and language below appropriate grade level	<input type="checkbox"/> Some vocabulary appropriate to grade level	<input type="checkbox"/> Vocabulary and language appropriate to grade level	<input type="checkbox"/> Extensive vocabulary and language, yet appropriate to grade level
<input type="checkbox"/> No variation in tone of voice	<input type="checkbox"/> Little variation in tone of voice	<input type="checkbox"/> Some variation in tone of voice	<input type="checkbox"/> Varied tone of voice to accentuate expression
<input type="checkbox"/> Little/no eye contact with audience	<input type="checkbox"/> Little eye contact with audience	<input type="checkbox"/> Varied eye contact with audience	<input type="checkbox"/> Varied eye contact to grab and maintain audience attention
<input type="checkbox"/> No reference to visual aid	<input type="checkbox"/> Some reference to visual aid	<input type="checkbox"/> Good reference to visual aid through most of presentation	<input type="checkbox"/> Excellent reference to visual aid throughout presentation
<input type="checkbox"/> No questions asked to audience	<input type="checkbox"/> Asks one questions, with little discussion at end of presentation	<input type="checkbox"/> Asks questions at end of presentation	<input type="checkbox"/> Asks provoking question in and/or at the end of presentation
<input type="checkbox"/> Little knowledge of content, kept little audience attention with lack of interest and lack of enthusiasm	<input type="checkbox"/> Some knowledge of content, kept little audience attention with some interest and enthusiasm	<input type="checkbox"/> Good knowledge of content, kept audience attention with interest and enthusiasm	<input type="checkbox"/> Excellent knowledge of content, kept audience attention with interest and enthusiasm